

Agenda

CALS Curriculum Committee Meeting
Tuesday, February 13, 2018, 12:00 p.m.
243 Russell Labs

Voting Members Present: Barak-Cunningham, Engels, Gould, Albrecht, Anderson, Paustian, Ingebritsen, Balster
Non-Voting Members Present: Bollig, Garvens
Guests: Denise Ney

Meeting called to order at 12:03pm

CONSENT AGENDA

1. Review meeting minutes from January 23, 2018
 2. **660 AN SCI/ANATOMY** Electron Microscopy: Theory & Practice – course discontinuation; effective Fall 2018-2019
 3. **335 A A E** Spreadsheet Fundamentals and Applications – new course; effective Spring 2017-2018
- Items 1-3 approved by consent**

COURSE PROPOSALS

4. **722 A A E** Machine Learning in Economic Analysis – new course; effective Summer 2018
Motion to approve, Paustian, Gould
 - Recommended that learning outcomes be improved, as they are not measurable

Vote: 6 approve-0 deny-1 abstain
Action: Approved
5. **723 A A E** Professional Development Seminar – new course; effective Summer 2018
Motion to deny, Balster; Gould
 - Course open to master's students seeking a career in economic analysis; includes learning about soft & hard skills, such as interviewing, writing, researching jobs, etc.
 - Concerns about the logistics and how the course is put together as far as our standards and what students should expect
 - Learning outcomes not listed on the syllabus and not all of them are measurable
 - Assignments presented as somewhat open-minded and do not seem to align with outcomes

Vote: 6 approve-0 deny-1 abstain
Action: Denied
6. **724 A A E** Practicum for Applied Economics – new course; effective Summer 2018
Motion to deny, Engels, Gould
 - Course developed for master's students, worth 4 credits; take data from a real business, analyze the data, and prepare a report; not all students have a separate data set, so 4-5 students work on same data
 - Concerns over several items, such as the meeting pattern (bi-weekly), emphasis in syllabus on the work being individual work, and evaluation of students
 - Meeting pattern: Describes it as meeting with TA biweekly, but is not clear on which definition (every two weeks or twice a week)
 - Individual work: Each student does the work independently, but students work together (4-5) and present as a group; inevitable that typical group work experiences would occur
 - Evaluation: It is not well-defined how students will be evaluated and unsure of whether the evaluation would be subjective and whether or not there is a definitive answer for analysis. There is no clear rubric for students to know what they need to do and how to know whether what they have done has been done well. Request for clarification and more details on the table and how points will be assessed, plus a summary of each category and the percent of work it entails.

Vote: 6 approve -0 deny -1
Action: Denied

DISCUSSION ITEMS

7. Request to Create Progression Policy for PDI – ADI Classification
Motion to approve, Gould, Paustian
 - Denise Ney shared about the Dietetics progression policy for students moving from PDI to ADI classification.
 - Department was asked to develop this policy due to issues with students not meeting the GPA cut-off to move to ADI. Those students typically retake many courses, and often times those are science heavy courses. Department feels that sometimes this can be an indicator that Dietetics isn't the best major/career fit. This policy would be similar to the one that BSE has.

Vote: 5 approve -0 deny -1 abstain
Action: Approved
8. Request to Discontinue Nutritional Sciences, B.S. Dietetics Honors in the Major
Motion to approve, Gould, Albrecht
 - Denise Ney shared about the departments preference to refer students to the CALS Honors in Research program.

Vote: 5 approve -0 deny -1 abstain
Action: Approved
9. Prep for Teaching & Advising Awards
 - CALS Curriculum Committee will determine how the Teaching & Advising Awards will be selected and who receives them. Nominations are due on Friday, February 16th. Nikki will look at the numbers to determine how they will be read. Decisions are due March 16th.

INFORMATIONAL ITEMS

10. New Online Course Proposal
 - Overview and walk-through of the new course proposal system.
 - Discussion of how to edit courses and propose new courses, adding comments and protocol for doing so, cross-listed courses, unenforceable requisites, and the new feature of describing why they are wanting to teach the course.
11. Update on UCC Discussion Items
 - Postponed for next meeting
12. Syllabus Expectations and Repository
 - Postponed for next meeting

Meeting adjourned at 1:35pm