

# MINUTES

CALS Curriculum Committee Meeting  
Tuesday, February 22, 2011, 12:00 p.m.  
250 Agricultural Hall

Present: Bednarek, Bohnhoff, Fadl, Gisler, Hayslett, Kumerow, Lazewski, Martin, Paustian,  
Pearson, Pfatteicher, Pelegri, Stubbings  
Absent: Stier (Chair), Berkelman, Jackson, Mitchell

## Approval of Past Minutes

The January 25, 2011 meeting minutes were unanimously approved.

## COURSE PROPOSALS

### New Course Proposals

**AN SCI 110:** Animal Handling

Lead: Fadl

**A motion was made by Fadl and seconded by Paustian to conditionally approve AN SCI 110.** After committee discussion, the following revisions were requested in order for **AN SCI 110** to be approved.

On the course proposal documents:

- 1) the divisional review committee (BS) must be indicated
- 2) the approval by the department curriculum committee must be indicated
- 3) item 7 capsule statement: remove first three words, “ This is a”
- 4) item 8: rewrite prereq using correct format “**AN SCI 101:** Introduction to Animal Science”
- 5) item 14, line 7, word omission typo: “discusses routine care of the animals...”
- 6) item 15, line 2, spacing typos: “ to learn” and “animal as”
- 7) item 16, correct word format: **AN SCI 101:** Introduction to Animal Sciences
- 8) item 18, indicates learning objectives must be stated discretely on the syllabus (information may be pulled from item 14)
- 9) on vitae, line 1, typo: Curriculum Vitae (not Vitea)

**The motion to conditionally approve AN SCI 110 passed and is contingent upon making the 9 revisions above.**

**NUTRI SCI 203:** Introduction to Global Health

Lead: Hayslett

A motion was made by Hayslett and seconded by Pelegri to conditionally approve **NUTRI SCI 203**. After committee discussion, the following revisions were requested in order for **AN SCI 110** to be approved.

On the course proposal documents:

- 1) item 5: change wording to “once/year”
- 2) item 14: include a provisional statement (ie provides an introduction to...)

**The motion to conditionally approve NUTRI SCI 203 passed and is contingent upon making the 2 revisions above.**

**B S E 349: Biological Concepts for Engineers**

Lead: Bohnhoff

*Originally reviewed 12/21/2010*

A motion was made by Bohnhoff and seconded by Bednarek to approve the revised proposal for **B S E 349: Biological Concepts for Engineers**. **The motion passed.** (The committee was reminded that this proposal is going to both the Biological Sciences and Physical Sciences Divisional Committees.)

## NEW BUSINESS

### Athletic Training - Pfatteicher

- Kinesiology wants to create a track focused on athletic training; does the CALS Curriculum Committee want to participate/play a part?
  - CALS sent a letter back expressing neutrality on the issue
- 3 things about this track that might affect CALS:
  - The track would require a course in Nutritional Sciences (they don't expect enrollment in the course to change)
  - The track would require a course in Physiology (also not expecting enrollment to change; therefore, Physiology expects to have capacity)
  - We have a certain # of students who transfer out of CALS into Kinesiology; we may have an interest because some of our students have an interest in this area of study
- There appears to be no impact on dual degree candidates

## CAPSTONE REVIEW

### Nutritional Sciences (additional) - Pelegri

- The capstone offers lots of options for students
- The characteristics of the capstone were achieved, for the most part
- The teamwork aspect wasn't so clear: there appears to be no teamwork if the student does a written report
- Not clear how the societal aspect was addressed
- Overall, choices are good, but not sure if there is enough standardization
- No syllabus for 499, which is one of the capstone options
- Paustian: if a capstone meets most of the guidelines, are we ok with that?
- Bohnhoff: if students are going to choose courses that differ, we should come up with set of criteria to standardize between and within departments
- Sarah: CALS has some money that can be used to improve capstones; 2 options
  - Use to create college-wide capstone options
  - Portion off money to each department, and if the department is lacking in its capstone, the money will be used for that; and if the department capstone is already sufficient, the money can be used to relieve a burden elsewhere

### Food Science - Hayslett

- 602 and 603 listed as capstone, but 532 and 514 are also described as important parts of the senior year experience
- When the four courses are combined, they pretty much achieve all of the capstone characteristics
- However, only 602 and 603 are listed as the capstone, and it is unclear if these two courses alone achieve all the capstone characteristics
- 602 and 603 use the knowledge from 532 and 514
- Get more information on 602

A motion to adjourn was made by Bednarek and seconded by Paustian. **The motion passed.** Meeting adjourned at 1:30.

### March Meetings:

Tuesday, March 1st, Room 250, Agricultural Hall, 12:00 – 1:30 pm

Tuesday, March 22nd, Room 250, Agricultural Hall, 12:00 – 1:30 pm

Submitted by Karen Martin and Maria Stubbings