

Minutes
CALS Curriculum Committee Meeting
November 11, 2014

Present: Jackson, Choi, Jull, Smith, Lenertz-Lindemer, Olson, Pfatteicher, Gonsiska, Sottile

Absent: Bland, Perna, Van Eyck, Stanosz, Day, Kay, Fox, Gisler

Meeting commenced 12:00pm

Capacity Metrics

- How does CALS balance the increase in student enrollment with priorities of the college (lab experience, individual research, hands-on education, etc.)?
 - Last year the committee boiled it down to quantity (number of students in seats), quality (student experience to include things like individual research), and outcomes (student success)
- Refer to the “CALS Strategic Plan: Notes on Educational Vital Signs” document
 - If student/advisor interaction is going to be considered an educational vital sign, the metrics should measure both formal and informal interactions and there needs to be resources allocated towards advising and possibly rewards for advising
 - Should explore the underlying reason for the high percentage of exceptions per graduate – transfers into CALS, unavailability of required classes due to full enrollment, etc.
- Late this semester or early spring would like document to take to APC and Department Chairs
- Should also consider what would be the next layer of data collected if the initial vital signs were worrisome

Meeting adjourned 1:32pm